

**OFFICIAL APPLICATION FOR ACADEMIC YEAR 2008-2009
Foreign Language and Area Studies (FLAS) Fellowship**

DEADLINE: February 11, 2008 - Return to selected Area Studies Office, UW-Madison

SECTION A: IDENTIFYING INFORMATION

1. **NAME:** (Last, First, Middle)
2. **CURRENT TELEPHONE #:**
3. **EMAIL ADDRESS:**
4. **UW ID#:**
5. **CURRENT MAILING ADDRESS:**

Valid Until

6. **PERMANENT ADDRESS:**
7. **CITIZENSHIP:** U.S. Citizen U.S. Permanent Resident (attach copy of Immigrant Visa)
8. **NATIVE LANGUAGE:**
9. **GRADUATE DEPT:**
10. **WORLD AREA:**
11. **FLAS LANGUAGE FOR WHICH YOU ARE APPLYING:**
Alternate Language (not acceptable for all areas)
12. **FINANCIAL AID:** Have you received prior support from FLAS? Yes No
If "Yes," total years of support:
13. **OTHER FELLOWSHIP SUPPORT FOR GRADUATE STUDY AT UW-MADISON:**

SECTION B: REFERENCES

RECOMMENDATIONS: Names of those writing recommendations for you:

- 1.
- 2.
3. (Language Reference)

SECTION C: EDUCATION

1. PREVIOUS AND CURRENT DEGREES:

College	Dates Attended	Major	Degree/date	GPA (A=4)
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2. **PROGRAM:** MA PhD MA/PhD Professional School (please specify):

3. IF YOU ARE OR EXPECT TO BE AT DISSERTATION STAGE IN 2008-2009, LIST ACTUAL OR ANTICIPATED DATES FOR COMPLETION OF:

Prelims	Major Courses	Minor Courses
Anticipated completion of Ph.D.		Language to be used for research

4. GRADUATE RECORD EXAMINATION SCORES:

Date Taken:

Aptitude test (Scores & Percentiles):

Verbal: Score & % Quantitative: Score & % Analytical: Score & %

Advanced test: Test field:

If you did not take the GRE, provide other scores and name of test (LSAT, etc.):

SECTION D: PLAN OF STUDY

1. LIST PROPOSED COURSES OF STUDY FOR 2008-2009 AT UW-MADISON OR OTHER INSTITUTION, INCLUDING LANGUAGE AND AREA COURSES (NOTE THE COURSE NUMBER FOR UW-MADISON COURSES):

FALL 2008

SPRING 2009

2. DO YOU ANTICIPATE USING FLAS FOR OVERSEAS STUDY OR RESEARCH IN 2008-09?

Yes No

SECTION E: ESSAY QUESTIONS

1. Previous language training: List *each* language in which you have had formal training (undergraduate or graduate), the number of years of instruction, and the school attended. If your language facility was gained in other ways, such as through overseas experience, explain where, when, and indicate current proficiency.

2. Check one or more of the following Career Goals:

Post Secondary Education
Foreign Government
US Federal Government
Private Sector, Non-profit

International Agency outside the US
Elementary/Secondary Education
International Agency in the US
Other- specify:

Private Sector, Profit
US military
State/Local Government

Explain how the specific world area and language training is related to your academic and career goals.

HEA TITLE VI FOREIGN LANGUAGE REFERENCE

To be completed by the Applicant:

Name	Language	Area Studies
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List prior training and experience in this language. Specify course names, levels, credits. Indicate other experience using the language, length of time.

To be completed by a professional language teacher. If a professional teacher of the language is not available within a reasonable distance, it may be completed by a native speaker. Please comment on the applicant's present language ability.

AURAL COMPREHENSION:

- ___ 1. Poor-little or no understanding
- ___ 2. Fair-understands simple conversation
- ___ 3. Good-understands ordinary native speech, simple academic topics
- ___ 4. Excellent-understands sophisticated discussion of academic topics
- ___ 5. Native or almost native-comprehension of educated native user of language

SPEAKING ABILITY:

- ___ 1. Poor-none or very limited vocabulary
- ___ 2. Fair-can use the language to get around, but not as a means of exchanging ideas
- ___ 3. Good-can carry on an exchange of ideas, though haltingly
- ___ 4. Excellent-adequate for all normal professional and social situations
- ___ 5. Native or almost native-fluency of an educated native speaker

READING ABILITY:

- ___ 1. Poor-none or very limited
- ___ 2. Fair-able to read simple prose with difficulty
- ___ 3. Good-able to read non-technical materials and technical writing in one's field
- ___ 4. Excellent-able to read complicated texts
- ___ 5. Native or almost native-accuracy of educated native user of the language

WRITING ABILITY:

- ___ 1. Poor-none
- ___ 2. Fair-writes simple sentences with some errors in spelling and structure
- ___ 3. Good-writes on academic topics with few errors in structure and spelling
- ___ 4. Excellent-writes with idiomatic ease of expression, feeling for style of language
- ___ 5. Native or almost native-normal range and style of educated native user of language

Please add comments to the reverse side of this form. Indicate briefly how this evaluation was determined and any other comments you wish to make concerning the applicant's language learning ability.

Signed _____ Title or Position _____ Date _____